

Doc. 300.1.4

Date: 13/02/2025

Follow-up Report

(for a CYQAA accredited
Institution/Department/
Programme of study)

- Higher Education Institution: **University of Nicosia**
- Town: **Nicosia**
- Type of Evaluation: **Programmatic**
- Accredited on CYQAA Council's Summit Number: **107th Summit**
- Date of Accreditation: **20/05/2024**

If applicable:

- School/Faculty: **Life and Health Sciences**
- Department: **Health Sciences**
- Programme of Study Name (Duration, ECTS, Cycle)

Programme Master

In Greek:

Ρυθμιστικές Κανονιστικές Υποθέσεις Φαρμάκων
(1.5 ακαδημαϊκά έτη, 90 ECTS, Μάστερ, Εξ αποστάσεως)

In English:

Drug Regulatory Affairs (1.5 academic years, 90 ECTS,
Master of Science, E-Learning)

- Programme's type: **Distance Learning**
- Language (s) of instruction: **English**



The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA), according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021] and the European Standards and Guidelines (ESG).



A. Internal Quality Assurance Committee

<i>Name</i>	<i>Position</i>	<i>Rank</i>
Name	Position	University
Name	Position	University
Name	Position	University
Name	Position	University
Name	Position	University
Name	Position	University

B. Guidelines on content and structure of the Follow-up Report

- *CYQAA has a consistent follow-up process for considering the action taken by the institution toward the improvement and further development of the CYQAA externally evaluated and accredited institution / department / programme of study. The present Follow-up Report should recount, synoptically, institutional action taken toward the implementation of the remarks indicated in the CYQAA Final Report.*
- *The Follow-up report should provide evidence (via website links) and appendices at the end of the report on how the remarks of the Council of CYQAA have been adhered to.*
- *The remarks indicated in the CYQAA Final Report should be copied from the corresponding report and be followed by the institution's response.*
- *The institution may add any other institutional action taken towards the implementation of ESG aiming at the improvement of the institution / department / programme of study.*

1. Remarks on the CYQAA Final Report

1. Proceed with the update of its website with regards to the content of the programme.
2. Adapt a formal process for the peer review of teaching staff performance.
3. Proceed with the increase of permanent staff teaching in the programme.
According to the Agency's announcement, dated 29 September 2020, institutions offering Bachelor and Master's degree level programmes, should employ permanent academic Staff/Full-time staff in the field of teaching and research, whose members must hold a PhD and have research experience in a subject related to their teaching subject and have similar experience. (<https://www.dipae.ac.cy/index.php/el/nea-ekdiloseis/anakoinoseis-el/545-29-09-2020-monimo-kai-plirous-apascholis--2--3-akadimaiko-prosopiko-idrymaton-anoteris-ekpaidefsis-gia-programmata-spoudon-epipedou-ptychiou-kai-master-erevna>)
4. Encourage students who may want to proceed with a PhD degree in other European countries, to engage in the writing of a thesis. Also provide clear information to them about the potential consequences in case they decide not to do a thesis.
5. Enhance the interactive activities in all courses of the programme with scenarios, problem solving and gamifications.

2. Institution's Response

1. The website has been updated to reflect the re accredited programme.
<https://www.unic.ac.cy/drug-regulatory-affairs-msc-or-3-semesters/>
2. A formal procedure for the peer review performance of the faculty has been set. Three senior faculty, Prof Zacharia, Dr Sariyiannis and Dr Petrou have been appointed to the team for peer review performance. The peer review process procedure is attached (see attached- Appendix I).
3. The programme is currently supported by 7 full-time faculty members (Prof Zacharia, Dr Petrou, Dr Papaneophytou, Dr Sariyiannis, Dr Hapeshi, Dr Galatou, and Dr Koutsavity), who also serve as course leaders. Where specialized needs arise adjunct faculty are used. Currently the programme offers one section per course and thus the programme needs are fully supported by the existing full time faculty. In case more sections will be needed in the future, the possibility to attract more full time faculty to meet the emerging needs will be examined.
4. Relevant information of consequences is present in the handbook (pg 7) and all study guides (before the contents) as an "important note" which are uploaded in every course. Since the entering class following the re accredited programme is yet to decide on the thesis, formal discussions have not taken place. However, it is planned at the end of the Spring semester and before selecting a thesis vs non thesis to hold multiple group, and one to one synchronous sessions (with tutors and programme coordinator) ensuring that this information is passed to the students. (Appendix II Handbook)
5. We have adopted the recommendation of the committee and have included interactive activities in all the courses. We will continue to enrich these interactive activities as appropriate for each course. See examples of sample courses of the programme offered in Fall 2024:

Links :

[PHAR615-01-f-2024_acc](#)

[PHAR616-01-f-2024_acc](#)

[PHAR617-01-f-2024_acc](#)

To access the courses please use the following credentials:

Username:

Password:



C. Other institutional action taken towards the implementation of ESG aiming at the improvement of the institution / department / programme of study.

Click to enter text.



D. Signatures of the Internal Quality Assurance Committee

<i>Name</i>	<i>Signature</i>
Prof Kyriacos Felekkis, Dean of the School	
Dr Christos Petrou, Head of Department	
Prof Lefteris Zacharia, Programme Coordinator	

Date: 13/02/2025

